

# Transition from Early Years to Primary Webinar & Q&A



Hosted by Early Years Team; Mainstream Admissions Team & SEND Team

- Explanation of the Mainstream Admissions Process
- Defer/Offset
- Support for children with Special Educational Needs & Disability (SEND) in schools
- Frequently Asked Questions

Monday 14<sup>th</sup> November – 6pm

Microsoft Teams meeting

**Join on your computer, mobile app or room device**

[Click here to join the meeting](#)

[www.brighterfuturesforchildren.org](http://www.brighterfuturesforchildren.org)



# Mainstream Admissions



- Submit your School preferences online via the portal
- Opens on 11<sup>th</sup> November 2022
- Close by 15<sup>th</sup> January 2023
- Places confirmed 17<sup>th</sup> April 2023
- Acceptance Deadline – 1<sup>st</sup> May 2023

# Where can I find out more information

All this information is available online  
and you can contact mainstream  
admissions for any queries:

Primary admissions - Brighter Futures  
For Children

# Changing my child's admission year into reception



- BfC recommend that most children are educated within their chronological year group and adjustments should be made to support their learning if they have additional needs
- Deferring means delaying the start of reception but continuing into year 1 as usual. This can be agreed with the school but also checking your child's nursery can continue their space.
- Offsetting means your child starting reception the next academic year. You must request this from the LA and it must be agreed by the relevant team panel (Mainstream or SEND Team if child has an EHCP)

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# Children with additional needs



- Majority of children with Special Educational Needs are expected to be supported within your local primary school's local offer
- Discuss with the school SENCO what support your child may need
- Unless your child has a **finalised EHCP** please still make a mainstream application in the usual process to ensure they have a school place.

# Schools Ordinarily Available Provision



- Schools are expected to put into place high quality provision (teaching & environment) to support your child
- Each school will differ in how they support children with additional needs so please view and discuss with the school.
- You can refer to the ordinarily available provision on the local offer if you want to find out more

# Children who may need an EHCP



- A few Children may need an Education Health and Care Plan to ensure additional support is in place.
- Your child's nursery setting & professionals supporting your child should be able to advise if an application may be required
- This enables access to requesting a specialist school but does not guarantee you a place in a special school.

Some children may not need an EHCP now but may need one later as they progress through primary school



# Key Messages:

- Schools should not refuse a place due to SEND
- There is a robust process in place for admitting children when they have a SEN
- Schools should not refuse places and should explore how they can meet your child's needs.
- The Local Authority will be involved should a school refuse placement to support you and your child in the next steps.
- Please speak with professionals supporting you or the admissions team if you have concerns about your child's school placement.



# Special School Places



- Some children may require a special school placement. This is arranged via the EHCP process and professionals will support you with this.
- You can express a preference for a special school placement if your child is issued with an EHCP.

BFFC are continually reviewing the requirements and needs for special school placements

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# Please refer to the FAQ Parent/Carer page for Transition from Early Years to Primary

[Under 5s with SEND - Brighter  
Futures For Children](#)





# Thank you and any Questions?



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